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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

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COURSE TITLE: HEALTH & HEALING III

A^CODE NO.: PNG 122

SEMESTER: 3

PROGRAMME: PRACTICAL NURSING

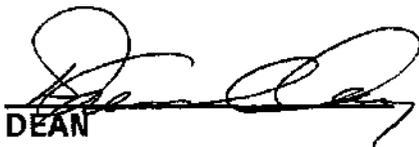
AUTHOR: BRENDA WARNOCK

DATE: MAY, 1996

PREVIOUS OUTLINE DATED: NEW

APPROVED

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COURSE NAME

EM. 122
CODE NO.

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PREREQUISITEfSI: All semester 1 & 2 courses (BIO 108, ENG 120, NUR 110, NUR 111, NUR 112, NUR **113**, PSY 102, **BIO** 118, ENG 215, NUR 116, NUR 122, NUR 123, SOC 120)

I. PHILOSOPHY/GOALS:

The student will have the opportunity to work through several learning episodes about adults and children. Using a collaborative group process approach the student will be given client composites that will focus on maternal-child nursing, the care required for adults and their families experiencing common health problems.

II. SIUDENI PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will have:

1. developed and practised skills in physical and psych-social assessment with an emphasis on the recognition of the range of normal findings and variations based on the client's age.
2. recognized the stages of illness and identified caring strategies to promote coping by the client and family with an acute illness.
3. described the nursing management of a client/family experiencing:
 - a) surgery
 - b) chronic illness
 - c) terminal illness
 - d) rehabilitation
 - e) child bearing/rearing
 - f) mental illness
4. used a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of tasks.
5. interacted with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
6. evaluated her or his own thinking throughout the steps and processes used in problem solving and decision making.
7. collected, analyzed and organized relevant and necessary information from a variety of sources.

III. IQEICS IQ BE mVEKEQ:

1. Health Assessment
2. The Client Experiencing an Acute Illness
3. The Client Undergoing a Surgical Experience
4. The Many Faces of Chronic Illness
5. The Client/Family Experiencing a Terminal Illness
6. The Client Experiencing Rehabilitation
7. The Family Experiencing Child Bearing/Rearing
8. Health and Healing in Mental Health

IV. LEARHUIfi ACTIVITIES/REQUIREP RESOURCES:

Refer to the teacher/student resources and learning packages for learning activities/resou rces.

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The pass mark in this course is 60%. The course mark is composed of assignments, class preparation and participation, three short answer and multiple choice quizzes and a final comprehensive examination.

Students with a mark below 60% will be eligible to rewrite or resubmit one quiz, assignment or exam. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Class Preparation/participation	10%
3 short answer/multiple choice quizzes (10% each)	30%
Assignment	20%
Final Comprehensive Exam	40%
	100%

VI. PRIOR LEARNm& ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

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VII. REQUIRED STUDENT RESOURCES:

Beckingham and Dugas, Promoting Healthy Aging: A Musing and Community Perspective, C.V. Mosby Company, Toronto, 1993

Berger, K.J. and Williams, M.B., Fundamentals of Nursing: Collaborating for Health Care, Prentice-Hall Toronto, 1992

Health 4 Ungar Resources Package. 1995

MacDermott, Barbara and Judith Dealie, Understanding Practical Approaches to Effective Pharmacology: Application Login Brothers, Canada, 1994

Skidmore-Roth, L., Mosby's 1995 Nursing Drug Reference, C.V. Mosby Company, Toronto, 1994

Smeltzer, Suzanne C. and Bare, Brenda, Brunner & Suddarth's Textbook of Medical-Surgical Nursing, 7th edition, Lippincott Company, Toronto, 1992

VIII. ADDITIONAL RESOURCE MATERIALS AVAILABLE WITH COLLEGE LIBRARY:

Book Section (TITLE, PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (MAGAZINES, ARTICLES)

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

IX. ADDITIONAL NOTES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

X. COURSE ANALYSIS SHEET (see attached)